



**CAMPBELL COUNTY
SCHOOL DISTRICT**

Thunder Basin High School
Board Report
2021-2022

School Demographics

Staff	2019-2020	2020-2021	2021-2022
Certified	83	83	83
ESP	50	53	50

School Enrollment

Fall	9th	10th	11th	12th	Total
Oct. 1st 2019	326	276	286	270	1158
Oct. 1st 2020	296	319	266	272	1153
2021-2022 (Current)	335	281	281	242	1139

Subgroups

*Subgroup data from the state is a year behind.

		2019-2020			2020-2021			2021-2022 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	47%	49%	48%	48%	49%	48%	48%	49%	TBD
	Male	53%	51%	52%	52%	51%	52%	52%	51%	TBD
IEP		9%	12%	14%	7%	12%	14%	7%	11%	TBD
Free/Reduced		20%	32%	35%	16%	35%	33%	14%	30%	TBD
Mobility		12%	16%	NA	14%	14%	NA	TBD	TBD	NA
ELL		2%	4%	3%	2%	4%	3%	3%	4%	TBD
Ethnicity	White	89%	83%	78%	90%	83%	77%	89%	85%	TBD
	Hispanic	7%	12%	14%	7%	12%	14%	7%	11%	TBD
	Other Minority	4%	5%	8%	3%	5%	9%	4%	4%	TBD

Overall School Performance (Grades 9-12)

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades nine through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
				ESSA: The mean student growth percentile (MGP) in reading and math combined for all students grades four through ten.
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 44	Below Average 45.6	569	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			569	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 27	Below Average 26.7	15	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Exceeds Target 93	N/A	266	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Above Average 92.9	266	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	Below Target 64	Average 64.2	246	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Below Target 14	N/A	320	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	<	>= and <	>=	<	>= and <	>=
Equity	<	>= and <	>=	N/A	N/A	N/A
Achievement	< 48	>= 48 and < 60	>= 60	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 19	>= 19 and < 40	>= 40	< 27.7	>= 27.7 and < 50.0	>= 50.0
Graduation	< 85	>= 85 and < 93	>= 93	< 82.3	>= 82.3 and < 90.3	>= 90.3
Post-Secondary Readiness	< 67	>= 67 and < 80	>= 80	< 41.8	>= 41.8 and < 65.4	>= 65.4
Grade 9 Credits	< 88	>= 88 and < 95	>= 95	N/A	N/A	N/A

State Assessment WY-TOPP

*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

			School	District	State
Year	Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
2020-21	9	Math	44.0	38.0	41.8
2020-21	9	ELA	40.8	39.4	52.2
2020-21	10	Math	48.8	43.1	44.7
2020-21	10	ELA	45.5	43.0	51.9
2020-21	10	Science	37.9	37.3	47.9

Graduation Rate

Year	Number of Graduates	School	District	State
2017-18	168	91.3%	83.0%	81.7%
2018-19	226	94.2%	80.1%	82.1%
2019-20	247	92.9%	84.3%	82.3%
2020-21	251	90.9%	84.0%	82.4%

SCHOOL IMPROVEMENT GOALS

Goal 1: Increase Graduation Rate

Increase the graduation rate of all students to 100% by 2023.

- 2018 graduation rate of 92.3%
- 2019 graduation rate of 94.2%
- 2020 graduation rate of 92.9%

Increase the graduation rate of IEP students to 90% by 2023.

- 2018 graduation rate of 80.0%
- 2019 graduation rate of 77.3%
- 2020 graduation rate of 70.0%

Goal 2: Increase WY-TOPP Spring Summative Student Performance

Increase the number of 9th/10th students at/above proficiency in ELA by 15%.

Increase the number of 9th/10th students at/above proficiency in Math by 15%.

Goal 3: Increase WAEA/ESSA State All Students Performance in Achievement

Increase the percentage proficient/above in English LA, math and science by 10%.

Goal 4: Increase WAEA/ESSA State ELP Students Performance in Achievement

Increase the percentage proficient/above in English LA, math and science by 10%.